

Student to Teacher Communication

CO-TEACH
PLAY # 53



Students are sharing thoughts about how to solve a math word problem. Partner A elicits responses, circulates around the room and stands near students as they make suggestions. Partner B writes, displays, and organizes responses as they are provided by students. As the discussion continues, students are encouraged to refer to the information posted when offering additional ideas.



ACTION: Provide structure and support to facilitate verbal communication.

No coordination and/or advanced planning required.

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