Student to Teacher Communication



Students are sharing thoughts about how to solve a math word problem. Partner A elicits responses, circulates around the room and stands near students as they make suggestions. Partner B writes, displays, and organizes responses as they are provided by students. As the discussion continues, students are encouraged to refer to the information posted when offering additional ideas.

ACTION: Provide structure and support to facilitate verbal communication.

No coordination and/or advanced planning required.

Play # 53

By displaying and organizing students' responses, Partner B enables Partner A to focus on verbal interaction and use proximity to support students as they participate verbally. The input provided by Partner B may help other students process and remember what has been said as well as formulate their own responses.

Also impacted

La Student Engagement

La Student Engagement

As Comprehension of
Content and/or
Student and/or
Concepts

2c Student to Teacher Communication

